

SET-3**Series GBM/2**कोड नं.
Code No. **57/2/3**रोल नं.
Roll No.

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परीक्षार्थी कोड को उत्तर-पुस्तिका के मुख-पृष्ठ पर अवश्य लिखें ।

Candidates must write the Code on the title page of the answer-book.

- कृपया जाँच कर लें कि इस प्रश्न-पत्र में मुद्रित पृष्ठ 8 हैं ।
- प्रश्न-पत्र में दाहिने हाथ की ओर दिए गए कोड नम्बर को छात्र उत्तर-पुस्तिका के मुख-पृष्ठ पर लिखें ।
- कृपया जाँच कर लें कि इस प्रश्न-पत्र में 26 प्रश्न हैं ।
- कृपया प्रश्न का उत्तर लिखना शुरू करने से पहले, प्रश्न का क्रमांक अवश्य लिखें ।
- इस प्रश्न-पत्र को पढ़ने के लिए 15 मिनट का समय दिया गया है । प्रश्न-पत्र का वितरण पूर्वाह्न में 10.15 बजे किया जाएगा । 10.15 बजे से 10.30 बजे तक छात्र केवल प्रश्न-पत्र को पढ़ेंगे और इस अवधि के दौरान वे उत्तर-पुस्तिका पर कोई उत्तर नहीं लिखेंगे ।
- Please check that this question paper contains 8 printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains 26 questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

जीव विज्ञान (सैद्धान्तिक)

BIOLOGY (Theory)

निर्धारित समय : 3 घण्टे

Time allowed : 3 hours

अधिकतम अंक : 70

Maximum Marks : 70



सामान्य निर्देश :

- (i) प्रश्न-पत्र में पाँच खण्डों में 26 प्रश्न दिए गए हैं। सभी प्रश्न अनिवार्य हैं।
- (ii) खण्ड A में प्रश्न संख्या 1 से 5 अति लघु-उत्तरीय प्रश्न हैं, प्रत्येक प्रश्न 1 अंक का है।
- (iii) खण्ड B में प्रश्न संख्या 6 से 10 लघु-उत्तरीय प्रश्न I प्रकार के हैं, प्रत्येक प्रश्न 2 अंकों का है।
- (iv) खण्ड C में प्रश्न संख्या 11 से 22 लघु-उत्तरीय प्रश्न II प्रकार के हैं, प्रत्येक प्रश्न 3 अंकों का है।
- (v) खण्ड D में प्रश्न संख्या 23 मूल्य आधारित प्रश्न 4 अंकों का है।
- (vi) खण्ड E में प्रश्न संख्या 24 से 26 दीर्घ-उत्तरीय प्रश्न हैं, प्रत्येक प्रश्न 5 अंकों का है।
- (vii) प्रश्न-पत्र में समग्र पर कोई विकल्प नहीं है, फिर भी 2 अंकों वाले एक प्रश्न में, 3 अंकों वाले एक प्रश्न में और 5 अंकों वाले सभी तीनों प्रश्नों में भीतरी चयन-विकल्प दिए गए हैं। प्रत्येक परीक्षार्थी को ऐसे प्रश्नों के दो विकल्पों में से कोई एक प्रश्न हल करना है।

General Instructions :

- (i) There are a total of 26 questions and five sections in the question paper. All questions are **compulsory**.
- (ii) Section A contains questions number 1 to 5, very short-answer type questions of 1 mark each.
- (iii) Section B contains questions number 6 to 10, short-answer type I questions of 2 marks each.
- (iv) Section C contains questions number 11 to 22, short-answer type II questions of 3 marks each.
- (v) Section D contains question number 23, value based question of 4 marks.
- (vi) Section E contains questions number 24 to 26, long-answer type questions of 5 marks each.
- (vii) There is no overall choice in the question paper, however, an internal choice is provided in one question of 2 marks, one question of 3 marks and all the three questions of 5 marks. In these questions, an examinee is to attempt any one of the two given alternatives.



खण्ड A
SECTION A

1. एक कोडिंग DNA रज्जुक (strand) के किसी भाग का न्यूक्लिओटाइड अनुक्रम निम्नलिखित है :

– A T G C –

(i) उसके द्वारा प्रतिकृत सिस्टर DNA खंड में, और (ii) उसके द्वारा अनुलेखित *m*-RNA पॉलिन्यूक्लिओटाइड में न्यूक्लिओटाइड अनुक्रम क्या होंगे ? 1

A region of a coding DNA strand has the following nucleotide sequence :

– A T G C –

What shall be the nucleotide sequence in (i) sister DNA segment it replicates, and (ii) *m*-RNA polynucleotide it transcribes ?

2. बहुत छोटे आकार के जन्तु ध्रुवीय क्षेत्रों में बहुत कम ही पाए जाते हैं। दो कारण बताइए। 1
Very small animals are rarely found in polar regions. Give two reasons.

3. सुकेन्द्रियों (यूकैरियोटों) में DNA के संवेष्टन (packaging) में हिस्टोन प्रोटीन की भूमिका लिखिए। 1

Write the role of histone protein in packaging of DNA in eukaryotes.

4. (i) आलू, और (ii) *पिस्टिया* में कायिक प्रवर्धियों के नाम बताइए। 1
Name the vegetative propagules in (i) Potato, and (ii) *Pistia*.

5. *क्राई* जीनों के प्रकार की सूची बनाइए जो क्रमशः मक्का के पौधों और कपास के पौधों में लेपिडोप्टेरान्स (शल्कपंखी) कीटों के प्रति प्रतिरोध प्रदान करते हैं। 1

List the type of *cry* genes that provide resistance to corn plants and cotton plants respectively against lepidopterans.

खण्ड B
SECTION B

6. सहभागी देशों द्वारा मॉन्ट्रियल विज्ञप्ति पर हस्ताक्षर करने की आवश्यकता की पुष्टि कीजिए। 2
Justify the need for signing of Montreal Protocol by the participating nations.

7. उल्लेख कीजिए कि जैव विविधता की सुरक्षा में *परस्थाने* (*ex-situ*) संरक्षण किस प्रकार सहायता करता है। 2

State how does *ex-situ* conservation help in protecting biodiversity.



8. सेब के एक काटीय दृश्य का आरेख बनाइए और उसके अंडाशय के विभिन्न भागों का नामांकन कीजिए । फल का परिवर्धन एक अंडाशय से होता है । तो सेब को एक कूट फल क्यों कहते हैं ? 2

Draw a sectional view of an apple and label the different parts of an ovary in it. Fruits develop from an ovary. Then why is apple referred to as a false fruit ?

9. एक उदाहरण की सहायता से सहप्रभाविता की व्याख्या कीजिए । 2

अथवा

जैव विकास के संदर्भ में हेलों, चमगादड़ों और चीते के अग्रपाद क्या व्यक्त करते हैं ? पौधों में इसी प्रकार का एक उदाहरण दीजिए । 2

Explain codominance with the help of one example.

OR

What do the forelimbs of whales, bats and cheetah with respect to evolution signify ? Provide one such example in plants.

10. एक जैवसक्रिय (bioactive) अणु तथा उसके स्रोत जीव का नाम बताइए तथा उसका उद्देश्य भी बताइए जिसके लिए उसे अंग प्रतिरोपण रोगी को दिया जाता है । 2

Name a bioactive molecule, its source organism and the purpose for which it is given to organ transplant patients.

खण्ड C

SECTION C

11. रंग-दृष्टि के संदर्भ में सामान्य दंपतियों को उत्पन्न जुड़वाँ बच्चों में एक बच्चा वर्णान्ध था, जबकि दूसरा जुड़वाँ बच्चे की दृष्टि सामान्य थी । इस क्रॉस का वर्णन कीजिए और दो कारण बताइए कि यह किस प्रकार संभव हुआ । 3

One of the twins born to parents having normal colour vision was colour blind whereas the other twin had normal vision. Work out the cross. Give two reasons how it is possible.

12. किसी जीव के आनुवंशिकीय रूपांतरण के दौरान लिए जाने वाले तीन मूलभूत चरणों की व्याख्या कीजिए । 3

Explain three basic steps to be followed during genetic modification of an organism.

13. बताइए कि जीवाश्मों से हमें विकासीय इतिहास को समझने में किस प्रकार मदद मिलती है । 3

How do fossils help us in understanding the evolutionary history ?



14. मानवों में गुणसूत्री विकारों के कारण की व्याख्या कीजिए । (i) अलिंगसूत्रों, और (ii) लिंग गुणसूत्रों पर एक-एक उदाहरण की सहायता से ऐसे विकारों के प्रभाव का वर्णन कीजिए । 3
- Explain the cause of chromosomal disorders in humans. Describe the effect of such disorders with the help of an example each involving (i) autosomes, and (ii) sex chromosomes.
15. मानवों में युग्मनज के भ्रूणीय परिवर्धन का उसके अंतर्रोपण तक का वर्णन कीजिए । 3
- Describe the embryonic development of a zygote upto its implantation in humans.
16. पौधों में असंगजनन अलैंगिक जनन से मिलता-जुलता है और साथ ही लैंगिक जनन के सदृश होता है । उपयुक्त उदाहरण की सहायता से व्याख्या कीजिए । 3
- Apomixis resembles asexual reproduction, as well as mimics sexual reproduction in plants. Explain with the help of a suitable example.
17. एक वांछित विदेशी जीन उत्पाद को प्राप्त करने के लिए किसी बायोरिएक्टर से इष्टतम अवस्था पर कार्य कैसे लिया जा सकता है ? व्याख्या कीजिए । 3
- How can a bioreactor be made to function at optimal state in order to obtain a desired foreign gene product ? Explain.
18. β -गैलेक्टोसिडेस कोडिंग अनुक्रम एक वरणयोग्य चिह्नक के रूप में किस प्रकार कार्य करता है ? व्याख्या कीजिए । प्रतिजैविक प्रतिरोधी जीनों के लिए इसे वरीय वरणयोग्य चिह्नक क्यों माना जाता है ? 3
- How does β -galactosidase coding sequence act as a selectable marker ? Explain. Why is it a preferred selectable marker to antibiotic resistance genes ?
19. प्राकृतिक पारितंत्र-चक्रों पर, कार्बन-चक्र के विशिष्ट संदर्भ में, मानव क्रियाकलापों द्वारा होने वाले प्रभावों का वर्णन कीजिए । 3
- Describe the effects of human activities in influencing natural ecosystem cycles with special reference to carbon cycle.
20. अपने खेत में काम करते हुए किसी किसान को एक विषैले साँप ने काट लिया । खेत में काम करते हुए लोगों ने उसे तुरंत पास के स्वास्थ्य केन्द्र पर पहुँचा दिया जहाँ चिकित्सक ने उसका जीवन बचाने के लिए उसे शीघ्र ही एक इंजेक्शन लगा दिया । चिकित्सक ने उसे किस औषधि का इंजेक्शन लगाया और क्यों ? व्याख्या कीजिए । 3
- A farmer while working on his farm was bitten by a poisonous snake. The workers in the farm immediately rushed him to the nearby health centre. The doctor right away gave him an injection to save his life. What did the doctor inject and why ? Explain.



21. जैव विविधता हानि के लिए विजातीय स्पीशीज़ों के सह-विलोपन और निवेशन उत्तरदायी हैं। व्याख्या कीजिए, कैसे।

3

अथवा

एक जलीय खाद्य शृंखला में DDT का जैव-आवर्धन किस प्रकार घटित होता है, व्याख्या कीजिए।

3

Co-extinction and introduction of alien species too are responsible for the loss of biodiversity. Explain, how.

OR

Explain how biomagnification of DDT occurs in an aquatic food chain.

22. नीचे दी गई समष्टि पारस्परिकक्रियाओं के बीच मुख्य अंतरों पर प्रकाश डालिए और प्रत्येक का एक-एक उदाहरण दीजिए।

3

- (a) परजीविता
- (b) ऐमेन्सेलिज़्म
- (c) सहोपकारिता

Highlight the differences between the population interactions given below. Give an example of each.

- (a) Parasitism
- (b) Amensalism
- (c) Mutualism

खण्ड D

SECTION D

23. अन्य स्कूलों की खेल-कूद टीमों के साथ आपके स्कूल की खेल-कूद टीम भी, उस स्थान पर जहाँ अंतः ज़िला स्कूली खेल-कूद प्रतियोगिता होनी थी, दो दिन पहले ही पहुँच गयी। प्रतियोगिता से एक दिन पहले, अधिकारियों का एक दल (ग्रुप) वहाँ पहुँचा और खेल-कूद प्रतियोगिता में भाग लेने वाले सभी बच्चों से अपना रुधिर और मूत्र के नमूने देने को कहा।

- (a) इस प्रकार के नमूने एकत्र करने के उद्देश्य को क्या आप समर्थन देंगे अथवा नहीं? अपने उत्तर की व्याख्या कीजिए।
- (b) इन अधिकारियों के इस प्रकार आने के उद्देश्य के बारे में एक टिप्पणी लिखिए जिसे आप अपने सहभागियों को पढ़ाना चाहेंगे।

4

Your school's athletic team along with the athletic teams from different schools reach the venue two days before the inter district school athletic event was to be held. A day before the competition, a team of officials from an agency arrive and ask for blood and urine samples from all the participating athletes.

- (a) Would you support or object to this sample collection ? Provide explanation to your answer.
- (b) Write a note that you would like to read out to your team-mates to explain the purpose of this visit of these officials.

खण्ड E
SECTION E

24. (a) लसीका ग्रंथियाँ और थाइमस किस प्रकार के लसीकाभ अंग हैं ? प्रतिरक्षा अनुक्रिया उत्पन्न करने में उनकी भूमिका की व्याख्या कीजिए ।
- (b) सहज प्रतिरक्षा और उपार्जित प्रतिरक्षा के बीच अंतर स्पष्ट कीजिए । 3+2=5

अथवा

- (a) *ब्रैसिका* और फल वृक्षों की सुरक्षा के लिए *बैसिलस थुरिंजिएंसिस* किस प्रकार एक जैवनियंत्रक कारक के रूप में कार्य करता है ? समझाकर बताइए ।
- (b) (i) गोबर गैस (बायोगैस) के घटकों की सूची बनाइए ।
(ii) बायोगैस उत्पादन के लिए मेथेनोजन एक उपयुक्त स्रोत क्यों है ? 3+2=5
- (a) Name the types of lymphoid organs lymph nodes and thymus are. Explain the role played by them in causing immune response.
- (b) Differentiate between innate immunity and acquired immunity.

OR

- (a) How does *Bacillus thuringiensis* act as a biocontrol agent for protecting *Brassica* and fruit trees ? Explain.
- (b) (i) List the components of biogas.
(ii) What makes methanogens a suitable source for biogas production ?



25. (a) सजातपुष्पी परागण और परनिषेचन, दोनों ही प्रक्रमों में परागण के कारकों की आवश्यकता होती है, हालाँकि ये दोनों प्रक्रम एक-दूसरे से बहुत भिन्न होते हैं। समझाकर बताइए कि ये किस प्रकार भिन्न होते हैं।
- (b) वायु द्वारा परागित पुष्पों की विशिष्टताओं का वर्णन कीजिए।

5

अथवा

मानव स्त्री के परिपक्व युग्मक की उसकी आरंभिक अवस्था से आरंभ करके उसके ऊओटिड (ootid) बनने तक के परिवर्धन की व्याख्या कीजिए।

5

- (a) Geitonogamy and xenogamy, both require pollinating agents, yet they are very different from each other. Explain how.
- (b) Describe the characteristics of flowers that are pollinated by wind.

OR

Explain the process of development of a mature human female gamete from the time it is initiated till the formation of ootid.

26. मॉर्गन और उनके सहयोगियों द्वारा *ड्रॉसोफिला मेलानोगेस्टर* पर किए गए द्विसंकर क्रॉस का वर्णन कीजिए। अपने प्रेक्षणों के आधार पर उन्होंने सहलग्नता, पुनर्योजन और जीन मैपिंग की व्याख्या किस प्रकार की ?

5

अथवा

स्थानान्तरण की घटनाओं के दौरान *t*-RNA, *m*-RNA और राइबोसोम्स की पारस्परिक क्रिया का वर्णन कीजिए।

5

Describe the dihybrid cross carried on *Drosophila melanogaster* by Morgan and his group. How did they explain linkage, recombination and gene mapping on the basis of their observations ?

OR

Describe the interaction of *t*-RNA, *m*-RNA and ribosomes during the events of translation.

Question Paper Code 57/2/3

SECTION – A

Q. Nos. 1 - 5 are of one marks each

1. A region of a coding DNA strand has the following nucleotide sequence :

-ATGC-

What shall be the nucleotide sequence in (i) sister DNA segment it replicates, and (ii) m-RNA polynucleotide it transcribes ?

Ans. i) -ATGC- = $\frac{1}{2}$, ii) -AUGC - = $\frac{1}{2}$ [1 Mark]

2. Very small animals are rarely found in polar regions. Give two reasons.

Ans. Small animals have larger surface area relative to their volume// loose heat very fast, due to small size, expend much energy to generate body heat through metabolism. [1 Mark]

3. Write the role of histone protein in packaging of DNA in eukaryotes.

Ans. Histones carry positive charge, and so negatively charged DNA is wrapped around it $\frac{1}{2} + \frac{1}{2} = 1$ [1 Marks]

4. Name the vegetative propagules in (i) Potato, and (ii) *Pistia*.

Ans. i) Eye / Eye buds = $\frac{1}{2}$ ii) Offset = $\frac{1}{2}$ [1 Mark]

5. List the type of *cry* genes that provide resistance to corn plants and cotton plants respectively against lepidopterans.

Ans. cryIAC/ cryIIAb- cotton = $\frac{1}{2}$
cryIAb -corn = $\frac{1}{2}$ [1 Mark]

SECTION – B

Q. Nos. 6 - 10 are of two marks each

6. Justify the need for signing of Montreal Protocol by the participating nations.

Ans. - It was signed to control emission of ozone depleting substances / for reducing emission of CFCs and other ozone depleting chemicals = 1
- Protocols have laid down definite road maps for developed and developing countries = 1
[1 + 1 = 2 Marks]

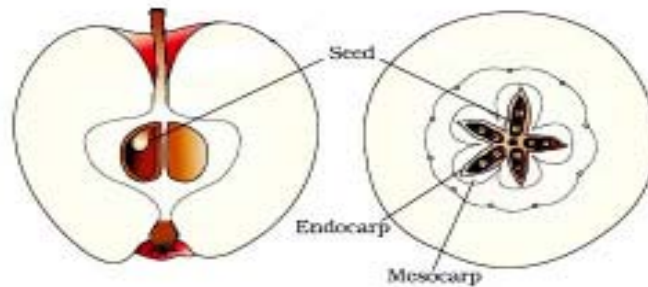
7. State how does *ex-situ* conservation help in protecting biodiversity.

Ans. Threatened animals and plants are taken out from their natural habitat and placed in special settings / by cryopreservation technique / in vitro fertilisation of eggs / tissue culture / seedbanks (any four) [$\frac{1}{2} \times 4 = 2$ Marks]



8. Draw a sectional view of an apple and label the different parts of an ovary in it. Fruits develop from an ovary. Then why is apple referred to as a false fruit ?

Ans.



Any one diagram one label from seed, endocarp & mesocarp = $\frac{1}{2} + \frac{1}{2}$

Thalamus also contributes to fruit formation = 1

[1 + 1 = 2 Marks]

9. Explain codominance with the help of one example.

Ans. When the dominant alleles of the same gene which are contributed by both parents are expressed is (called codominance) // F_1 generation resembles both the parents = $\frac{1}{2}$

In human blood group = $\frac{1}{2}$

Parents $I^A I^A$

Gamets (I^A)

$F_1 - [I^A I^B] = \frac{1}{2}$

$I^B I^B = \frac{1}{2}$

(I^B)



In human red blood cells, alleles I^A and I^B of gene I are both dominant, when I^A & I^B are present together in an individual both are expressed as $I^A I^B$

(AB blood group) = $\frac{1}{2} + \frac{1}{2} + \frac{1}{2}$

[$\frac{1}{2} \times 4 = 2$ Marks]

OR

What do the forelimbs of whales, bats and cheetah with respect to evolution signify ? Provide one such example in plants.

Ans. Homologous organs // divergent evolution = 1

Thorns of Bougainvillea and tendrils of cucurbita/ any other suitable correct example = 1

[2 Marks]

10. Name a bioactive molecule, its source organism and the purpose for which it is given to organ transplant patients.

Ans. Cyclosporin A

Source - *Trichoderma polysporum*

Purpose - Immuno suppressive agent = 1 + $\frac{1}{2}$ + $\frac{1}{2}$ = 2

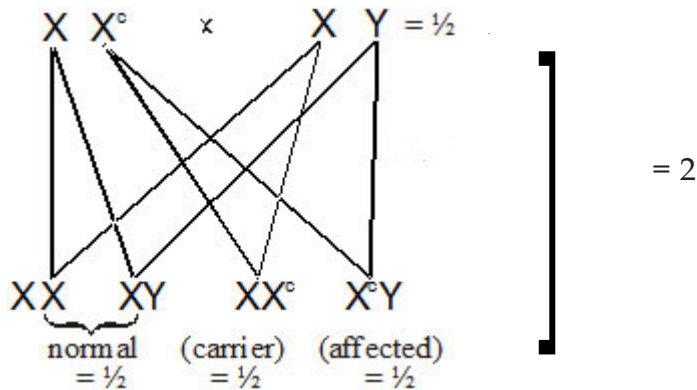
[2 Marks]

SECTION – C

Q. Nos. 11 - 22 are of three marks each

11. One of the twins born to parents having normal colour vision was colour blind whereas the other twin had normal vision. Work out the cross. Give two reasons how it is possible.

Ans.



Genes that lead to colour blindness are located on X-chromosome = $\frac{1}{2}$

Gene is recessive and is suppressed in heterozygous mother (female) but expressed in male in single dose = $\frac{1}{2}$

[2 + $\frac{1}{2}$ + $\frac{1}{2}$ = 3 Marks]

12. Explain three basic steps to be followed during genetic modification of an organism.

- Ans. (i) Identification of DNA with desirable genes , so that the genetically modified organism has largely desirable genes = $\frac{1}{2}$ + $\frac{1}{2}$
- (ii) Introduction of the DNA with desirable genes , into the host using vector = $\frac{1}{2}$ + $\frac{1}{2}$
- (iii) Maintenance of introduced DNA in the host , and transfer of the DNA to its progeny through cloning = $\frac{1}{2}$ + $\frac{1}{2}$

[1 × 3 = 3 Marks]

13. How do fossils help us in understanding the evolutionary history ?

- Ans. (i) Fossils in different sedimentary layers indicate the geological period in which they existed = 1
- (ii) They show that life forms varied over time = 1
- (iii) New forms of life have arisen at different times in the history of earth = 1

[3 Marks]



14. Explain the cause of chromosomal disorders in humans. Describe the effect of such disorders with the help of an example each involving

- (i) autosomes, and
- (ii) sex chromosomes.

Ans. Gain or loss of a chromosome = 1

- i) Down Syndrome- Additional copy of 21st chromosome/ trisomy of 21 = $\frac{1}{2} + \frac{1}{2}$
- ii) Klinefelter's Syndrome- presence of an additional copy of X chromosome leading to XXY
// Turner's Syndrome- absence of one of the X chromosome i.e. 45 with XO = $\frac{1}{2} + \frac{1}{2}$

[3 Marks]

15. Describe the embryonic development of a zygote upto its implantation in humans.

Ans. Zygote moves through isthmus and undergoes cleavage (forming morula), morula continues to divide and transform into blastocyst (as it moves further into uterus), Blastomeres in the blastocyst are arranged into an outer layer trophoblast, and inner cell mass, the trophoblast layer gets attached to endometrium, uterine cells divide and cover the blastocyst = $\frac{1}{2} \times 6$

[3 Marks]

16. Apomixis resembles asexual reproduction, as well as mimics sexual reproduction in plants. Explain with the help of a suitable example.

Ans. In Citrus/ Mango, some of the nucellar cells surrounding the embryo sac, act as diploid egg cell, which are formed without reduction division, and develop into embryo, without fertilisation = $\frac{1}{2} \times 6$

[3 Marks]

17. How can a bioreactor be made to function at optimal state in order to obtain a desired foreign gene product? Explain.

Ans. By providing optimum growth conditions:

Temperature, pH, substrate, salts, vitamins, oxygen

[$\frac{1}{2} \times 6 = 3$ Marks]

18. How does β -galactosidase coding sequence act as a selectable marker? Explain. Why is it a preferred selectable marker to antibiotic resistance genes?

- Ans.
- (i) Presence of a chromogenic substrate gives blue colour, if the plasmid in the bacteria does not have an insert, (non-recombinants) = $\frac{1}{2} + \frac{1}{2}$
 - (ii) With the insert do not produce any colour, recombinant colonies = $\frac{1}{2} + \frac{1}{2}$
 - (iii) Selection of recombinants due to inactivation of antibiotics, requires simultaneous plating on two plates having different antibiotics / process is more cumbersome = $\frac{1}{2} + \frac{1}{2}$

[1 \times 3 = 3 Marks]

19. Describe the effects of human activities in influencing natural ecosystem cycles with special reference to carbon cycle.

Ans. Rapid deforestation, massive burning of fossil fuel, have significantly increased the rate of release of carbon dioxide, polluting atmosphere, this green house gas, contributes to global warming

[$\frac{1}{2} \times 6 = 3$ Marks]

20. A farmer while working on his farm was bitten by a poisonous snake. The workers in the farm immediately rushed him to the nearby health centre. The doctor right away gave him an injection to save his life. What did the doctor inject and why? Explain.

- Ans. - Antitoxin / Antivenoms / Preformed antibodies = 1
- Whenever quick immune response is required we need to directly inject preformed antibodies / Antitoxins = $\frac{1}{2} + \frac{1}{2}$
 - To neutralize snake venom quickly passive immunity is provided = $\frac{1}{2} + \frac{1}{2}$

[1 × 3 = 3 Marks]

21. Co-extinction and introduction of alien species too are responsible for the loss of biodiversity. Explain, how.

Ans. Co-extinction- When a species becomes extinct, the plant and animal species associated with it in the obligatory way, also becomes extinct = $\frac{1}{2} \times 3 = 1\frac{1}{2}$

Introduction of alien species - When alien species are introduced, some of them turn invasive (because of not having their predator there), and hence cause decline / extinction of indigenous species = $\frac{1}{2} \times 3 = 1\frac{1}{2}$

[1½ + = 1½ = 3 Marks]

OR

Explain how biomagnification of DDT occurs in an aquatic food chain.

Ans. DDT in water taken up by an organism cannot be metabolised or excreted and thus passed on to successive trophic level in higher concentration = $\frac{1}{2}$

Water 0.003 ppm → Zooplankton 0.04 ppm → Small fish 0.5 ppm → Large fish 2 ppm → Fish eating birds 25 ppm = $\frac{1}{2} \times 5 = 2\frac{1}{2}$

[3 Marks]

22. Highlight the differences between the population interactions given below. Give an example of each.

- (a) Parasitism
- (b) Amensalism
- (c) Mutualism

Ans. Parasitism : Only one species benefits = $\frac{1}{2}$, e.g. Cuscuta / Tape worm = $\frac{1}{2}$

Amensalism : One species is harmed whereas the other is unaffected = $\frac{1}{2}$, e.g. Penicillium growing on bacterial culture / Trichoderma - biological control agent and plant pathogen = $\frac{1}{2}$

Mutualism : Both Species benefit = $\frac{1}{2}$, e.g. lichens = $\frac{1}{2}$

[½ × 6 = 3 Marks]

SECTION – D

Q. No. 23 is of four mark

23. Your school's athletic team along with the athletic teams from different schools reach the

for-B-17 - 57/2/1, 2, 3 26



venue two days before the inter district school athletic event was to be held. A day before the competition, a team of officials from an agency arrive and ask for blood and urine samples from all the participating athletes.

- (a) **Would you support or object to this sample collection ? Provide explanation to your answer.**
- (b) **Write a note that you would like to read out to your team-mates to explain the purpose of this visit of these officials.**

Ans. (a) Yes I Support = $\frac{1}{2}$

- Many times children take banned drugs , to improve their performance in sports out of curiosity / anxiety / intentionally = $\frac{1}{2} + \frac{1}{2} + \frac{1}{2}$
 - To test the fact that performance of child in the sports is natural or drug induced , to be fair on everybody's part this test is essential = $\frac{1}{2} + \frac{1}{2}$
- (b) A team of officials from an agency have asked for blood and urine samples from all participants because these samples when analysed will show presence of chemicals that indicate intake of banned drugs if taken , this is as per the rule all over the world for any sports competition = $\frac{1}{2} + \frac{1}{2}$

[$\frac{1}{2} + 1 \frac{1}{2} + 1 + 1 = 4$ Marks]

SECTION – E

Q. Nos. 24 - 26 are of five marks each

24. (a) **Name the types of lymphoid organs lymph nodes and thymus are. Explain the role played by them in causing immune response.**
- (b) **Differentiate between innate immunity and acquired immunity.**

Ans. a) Thymus- Primary lymphoid organ, immature lymphocytes differentiate here, into antigen-sensitive lymphocytes = $\frac{1}{2} \times 3 = 1\frac{1}{2}$

Lymph nodes- secondary lymphoid organ , they seem to trap the microorganisms or other antigen , which are responsible for activation of lymphocytes present there (and cause immune response) = $\frac{1}{2} \times 3 = 1\frac{1}{2}$

(b) Innate Immunity

- non-specific type of response
- present at the time of birth
- provides barrier to the entry of foreign agents into our body
- four types (physical barriers , physiological barriers , cellular barriers , cytokine barriers)

Acquired Immunity

- pathogen specific defense
- acquired by the body after birth
- characterised by memory
- two types- primary & secondary

(any two differences) 1 + 1 = 2

[3 + 2 = 5 Marks]

OR

How does *Bacillus thuringiensis* act as a biocontrol agent for protecting *Brassica* and fruit trees ? Explain.

- (i) **List the components of biogas.**
- (ii) **What makes methanogens a suitable source for biogas production ?**

- Ans. (a) Bacterium *Bacillus thuringiensis* (Bt) are available in sachets as dried spores, mixed with water and sprayed onto vulnerable plants, these are eaten up by the insect larvae, the toxins are released in the gut and larvae gets killed = $\frac{1}{2} \times 4 = 2$
- (b) Methane, H_2S , CO_2 , H_2 (any two = $\frac{1}{2}$, any three = 1)
- (c) Methanogens grow anaerobically, on cellulosic material, produce large amount of methane, along with CO_2 & H_2 = $\frac{1}{2} \times 4 = 2$

[2 + 3 = 5 Marks]

25. (a) **Geitonogamy and xenogamy, both require pollinating agents, yet they are very different from each other. Explain how.**
- (b) **Describe the characteristics of flowers that are pollinated by wind.**

- Ans. (a) Geitonogamy is transfer of pollen grains from the anther to stigma / pollination of another flower of same plant // self-pollinated and genetically same = 1

Xenogamy - is transfer of pollen grain from anther of one flower to stigma of another flower of another plant of the same species / pollination of a flower of a different plant // cross pollination and genetically different type of pollens to the stigma = 1

- (b) - pollen grains are light, non-sticky
- well exposed stamens
- large and feathery stigma
- flowers often have a single ovule in each ovary / inflorescence (any three) = $1 \times 3 = 3$

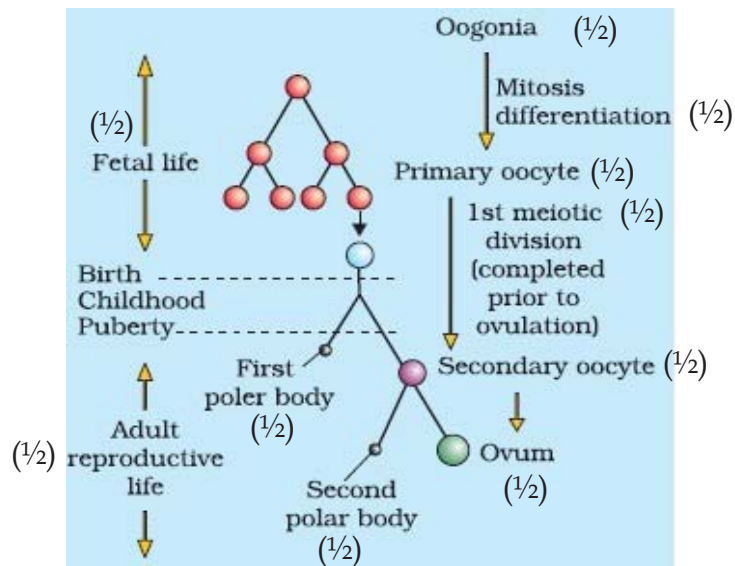
[5 Marks]



OR

Explain the process of development of a mature human female gamete from the time it is initiated till the formation of ootid.

Ans.



[5 Marks]

26. Describe the dihybrid cross carried on *Drosophila melanogaster* by Morgan and his group. How did they explain linkage, recombination and gene mapping on the basis of their observations ?

Ans. According to Morgan and his group if genes were very tightly linked they showed very low recombination = 1

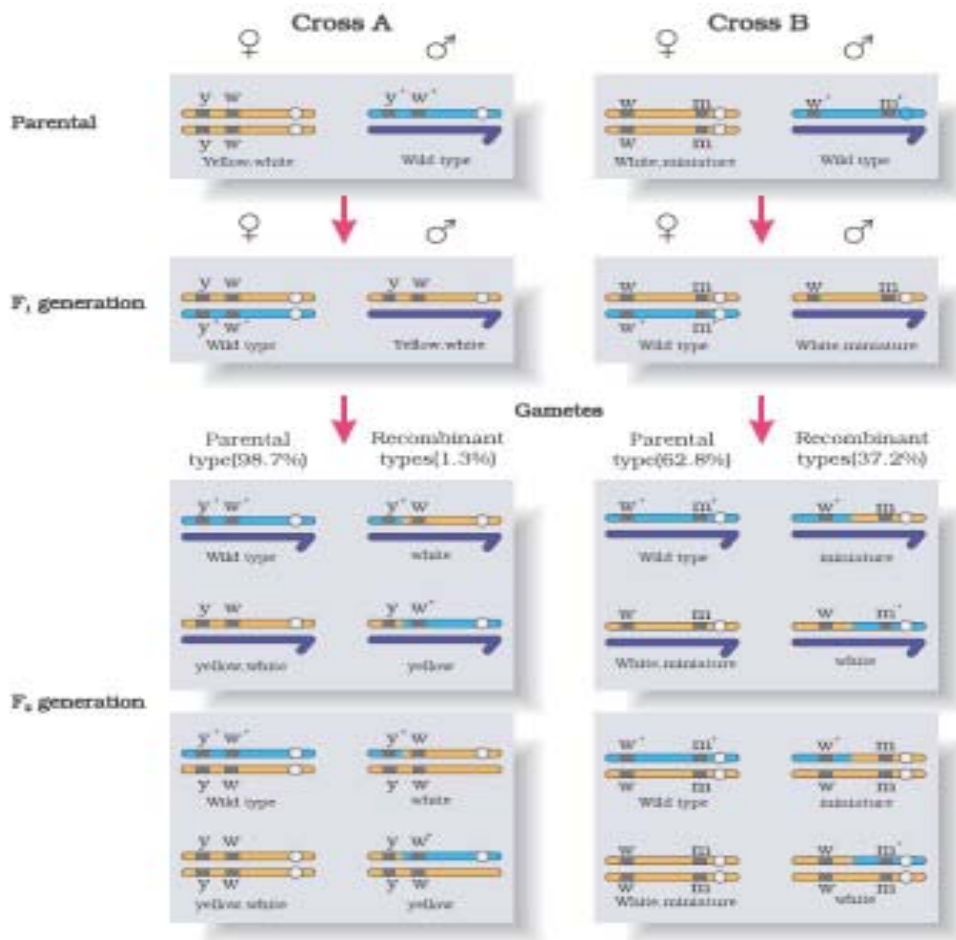
(shown in cross A) = 1

If genes were loosely linked they showed very high recombination = 1

(shown in cross B) = 1

The group used the frequency of recombination between gene pairs on the same chromosome as a measure of distance between genes and 'mapped' their position on the chromosome = 1





[1 × 5 = 5 Marks]

OR

Describe the interaction of t-RNA, m-RNA and ribosomes during the events of translation.

- Ans. - for initiation the ribosome binds to the mRNA at the start codon/AUG = 1
- charged tRNA binds to the appropriate codon on mRNA forming complementary base pairs on tRNA as anti codon in the ribosome = 2
 - Ribosomes moves from codon to codon along mRNA , aminoacids are added one by one brought by tRNA , form the polypeptide chain = 2

[1 + 2 + 2 = 5 Marks]